



CHANNING HALL

School-Parent Compact

PURPOSE

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Channing Hall and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2020-21 school year.

School Responsibilities

Channing Hall will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Channing Hall teachers will explicitly teach all State Standards and objectives using research-based strategies and practices.
 - b. Students' learning progress will be carefully monitored using research-based assessment methods and approaches including a standards-referenced report card.
2. Hold parent teacher conferences two times each school year during which this compact will be discussed as it relates to the individual child's achievement. These conferences will be held once in the fall and again in the spring.
3. Provide parents with frequent reports on their children's progress. Specifically, Channing Hall will provide reports as follows:
 - a. Parents receive reports on student progress at student led conference. Parents are welcome to schedule additional conferences if needed.
 - b. In addition, students are screened for reading difficulties. When a student requires additional instruction, the parent is notified.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. Parents may schedule appointments with staff before or after school hours.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - a. Channing Hall's CHAPS parent organization officially invites and organizes parent volunteer opportunities at back-to school night and throughout the year.
 - b. Teacher newsletters and Channing Hall's Weekly Howl email explicitly invite parents to volunteer in the classroom every day of the year with approval from the classroom teacher. Channing Hall requests families volunteer 36 hours per school year.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Ensure that my child attend school regularly;
2. Monitor homework assignments;
3. Monitor amount of television my child watches;
4. Volunteer in my child's classroom;
5. Ensure that my child gets proper rest;
6. Stay informed about my child's education and communicate with Channing Hall by promptly reading all notices from Channing Hall either received by my child, email or by mail and respond as appropriate; and
7. Serve to the extent possible on committees and advisory groups

Student Responsibilities

We, as students, will support our learning in the following ways:

1. Attend school on time and be prepared to work hard and learn;
2. Complete all assignments and homework to the best of my ability and will ask for help when needed;
3. Read a minimum of 20 minutes every day outside of school time;
4. Show respect and cooperate with all individuals in the school;
5. Give my parent/guardian all notices and information received by me from my school every day; and
6. Report to school staff any situation that endangers me or someone else.