

## 6<sup>th</sup> Grade Summer Reading List

### Top 10

#### **\*The Storyteller's Beads**

By Jane Kurtz

#### **\*The Breadwinner**

By Deborah Ellis

#### **\*A Single Shard**

By Linda Sue Park

#### **\*Project Mulberry**

By Linda Sue Park

#### **\*Zulu Dog**

By Anton Ferreira

#### **\*The Skin I'm In**

By Sharon G. Flake

#### **\*Red Scarf Girl: A Memoir of the Cultural Revolution**

By Ji-li Jiang

#### **\*Year of Impossible Goodbyes**

by Sook Nyul Choi

#### **\*Bound**

By Donna Jo Napoli

#### **\*Under the Persimmon Tree**

By Suzanne Fisher Staples

### Other Choices

#### **Water Street**

By Patricia Reilly Giff

#### **The Land**

By Mildred D. Taylor

#### **Becoming Naomi Leon**

By Pam Munoz Ryan

#### **Wringer**

By Jerry Spinelli

#### **A Girl Named Disaster**

By Nancy Farmer

#### **Homesick**

By Jean Fritz

#### **Bread and Roses, Too**

By Katherine Paterson

#### **Souder**

By William H. Armstrong

#### **Dacey's Song**

By Cynthia Voigt

#### **The Moves Make the Man**

By Bruce Brooks

#### **Fallen Angels**

By Walter Dean Myers

#### **The Egypt Game**

By Zilpha Keatley Snyder

#### **Children of the River**

By Linda Crew

#### **The Road From Home: A True Story of Courage, Survival and Hope**

by David Kherdian

#### **Homeless Bird**

By Gloria Whelan

#### **Nory Ryan's Song**

By Patricia Reilly Giff

#### **I Am David**

By Anne Holm

#### **Bud, Not Buddy**

By Christopher Paul Curtis

#### **Birdwing**

By Rafe Martin

#### **The Glory Field**

By Walter Dean Myers

#### **Eyes of the Emperor**

By Graham Salisbury

#### **Children of the Lamp: The Akhenaten Adventure**

By P. B. Kerr

#### **Pictures of Hollis Woods**

By Patricia Reilly Giff

#### **Forgotten Fire**

By Adam Bagdasarian

#### **Treasure Island**

By Robert Louis Stevenson

#### **Island of the Blue Dolphins**

By Scott O'Dell

#### **The Adventures of Huckleberry Finn**

By Mark Twain

#### **The Pushcart War**

By Jean Merrill

#### **The Prince and the Pauper**

By Mark Twain

#### **Onion John**

By Joseph Krumgold

#### **The Devil's Arithmetic**

By Jane Yolen

#### **Al Capone Does My Shirts**

By Gennifer Choldenko

#### **The House on Mango Street**

By Sandra Cisneros

#### **Crispin: The Cross of Lead**

By Avi

#### **Surviving the Applewhites**

By Stephanie S. Tolan



# CHANNING HALL

## 6<sup>th</sup> Grade Summer English Assignment – DUE 1<sup>st</sup> Day of School!

### Introduction:

As a 6<sup>th</sup> grade team, we are looking forward to a great school year. In order to prepare for our curriculum, we are requiring a summer reading and writing assignment. In 6<sup>th</sup> grade, we focus on ancient civilizations, the Middle Ages, European history, and conflicts around the world. As part of IB, we center on the study of various cultures throughout the world. Therefore, the booklist focuses on our curricular core.

### Assignment:

- I. Feel free to read **any** book on the list, but notice our top 10 teacher recommended summer reads.
- II. After reading your selection, **write a letter to Mrs. Struiksma, the 6<sup>th</sup> grade English teacher**, that includes the following information:
  1. Title and author of book
  2. Author's message – What is the author trying to say to his/her readers?
  3. How you felt about the book – Did you like it? Why or why not?
  4. Relate this book to at least one of the IB Learner Profiles. Explain how this book demonstrates that Learner Profile. Provide specific examples from the book.

### **The IB Learner Profiles are:**

- a. Caring – trying to help others and be sensitive to the needs of others
  - b. Communicator – being able to discuss ideas; using more than one language
  - c. Risk-taker – having the courage to try new things and solve problems in different ways
  - d. Principled – showing integrity by being honest and fair and trying to do what is right
  - e. Inquirer – showing curiosity to learn and discover new things about the world
  - f. Reflective – taking the time to think about one's actions and the effects of those actions
  - g. Open-Minded – understanding the differences in others
  - h. Well-balanced – learning about different things; balance between work and play
  - i. Knowledgeable – using information to solve problems in life
  - j. Thinker – trying to solve problems and make good decisions
5. Be ready to turn in the assignment and share on the **first day of school!**

Happy reading!